

VIA EMAIL

April 1, 2021

RE: Letter of Response for Grievance ~~8839~~ filed on January 7, 2021

Dear \_\_\_\_\_ :

In accordance with Chapter 25 Subtitle B, Section 2405 of the District of Columbia Municipal Regulations, D.C. Public Schools (DCPS) Comprehensive Alternative Resolution and Equity (CARE) team

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4. , DCPS Attendance Specialist

- related to student absences, the school district is to contact the parent.
- The Attendance and Truancy Policy states that after three days of unexcused cumulative absences,
- The Attendance and Truancy Policy states that after five days of unexcused cumulative absences within one term, a letter is sent to the parent and the student is referred to the Student Support Team (SST) for an attendance intervention plan to be held within five days of the referral. The intervention plan should be developed in consultation with the student and the student's parent.
- The Attendance and Truancy Policy states that after seven days of unexcused cumulative absences, a Metropolitan Police Department (MPD) warning letter is sent to the parent and after 10 days of unexcused cumulative absences, the student is considered truant and a DC Child and Family Services (CFS) referral should be made for students aged 11-17.
- The Attendance and Truancy Policy also states that after 20 days of unexcused consecutive absences, the parent is notified that the student is eligible for withdrawal.
- The Office of the State Superintendent of Education (OSSE) Entry and Exit Guidance states the following: "In the case that a child is withdrawn by the parent, the parent should be notified of the withdrawal. In addition, the LEA must make efforts to contact the parent in accordance with DC Code § 3005.02(2), if those efforts are unsuccessful, the LEA/school must issue a PWN that: 1. Denotes the attempts made (dates, types and number); 2. Denotes that as a result of being unable to make contact with the parent, the child will be withdrawn from the school and the child's educational program and advises that the parent has the right to pursue re-enrollment and special education services at any time up to the age of 22."

As it relates to Student [REDACTED]'s disability, regarding basic skills, the following information is provided:

- According to the [REDACTED] guide, regarding basic skills, the following information is provided: "Individualized distance learning environments will be created by special education teachers in collaboration with paraprofessionals."

### Findings of PAE

Below are the findings of PAE related to the issue of provision of proper educational services:

- Student [REDACTED] is 12 years old with a disability. A review of Student [REDACTED]'s Individualized Education Program (IEP) in SEDS, which states that Student [REDACTED] has significant cognitive and accessing general education curriculum.
- Student [REDACTED] was enrolled at [REDACTED] for the [REDACTED] school year. [REDACTED] parent reported that Student [REDACTED] did not log on to remote learning during [REDACTED], because she was unable to utilize the online educational program. [REDACTED] parent reported that the [REDACTED] did not log on to remote learning during [REDACTED], because she was unable to utilize the online educational program.

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lieu of using online educational programming for at the start of .

3. In , requested the return of Student schoolissued laptop to reconfigure it. At the time of this request 's parent returned the laptop. The laptop remained in the possession of staff.

4. The same day Student 'a igh41j 0.005 Tc -0.000 Td [(s)-1.3 (t).9 (q)5t1.7 (t).2 (ed)5.3 3 th)16.2 (e



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3. As it relates to Student