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Introduction

is an important first step in supporting your young child throughout his/her entire school experience. This guide focuses on what children, ages three to five

During pre-K, your child will be learning how to:

- Move his/her body with control, balance and coordination. Examples of gross motor skills include running, jumping, kicking, throwing, catching, and climbing.
- Control his/her hands, fingers, and wrists in a way that show that he/she has hand-eye coordination and control. Examples of fine motor skills include using scissors, holding pencils and painting.
- Use his/her five senses to help with navigation.
- Keep himself/herself safe and healthy. For example, look before crossing the street or cover his/her mouth when he/she coughs.
- Practice personal hygiene tasks by himself/herself, such as washing hands and brushing teeth.
- Understand that some foods are good for his/her body, and others are bad.

Activities you can do at home to prom

Transition Week
We are instituting

Transition Week

pre-school or pre-K

Collecting Work from Home

Preparing to Talk With Your Child's Teacher: Collecting Child Work from Home		
Child's Name: _____ Date: _____ Child's Teacher: _____ Child's Age: _____		
Collecting work your child has completed at home is a good way to prepare to talk with your are some ideas for work to collect from the early learning domains.		
APPROACHES TO LEARNING	SOCIAL/EMOTIONAL DEVELOPMENT	PHYSICAL DEVELOPMENT/ HEALTH
A story about a time when your child completed a task or solved a problem independently	Games your child likes to play with siblings, other family members, and friends	A list of gross motor (large muscle) skills your child has A list of fine motor (small muscle) skills your child has

Child's Name: _____

Date: _____

Child's Teacher: _____

Child's Age: _____

Approaches to Learning:

Which topics does my child enjoy learning about the most? Which does my child like learning about the least?
How do you motivate or encourage my child to
throughout the year?

Social and Emotional Development:

How does my child interact with the other children in the classroom? How does my child deal with conflict in the classroom? Is my child the cause of much

Developing an Action Plan

Developing an Action Plan: Steps for Families and Teachers

Child's Name: _____

Date: _____

Child's Teacher: _____

Child's Age: _____

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ment. This plan can focus on the developmental areas in which your child is progressing in and the areas in which they may need additional support.

Monitoring Child Progress

In which developmental areas is the child progressing?

In which developmental areas might the child need additional supports?

What can teachers work on at school?

What can families work on at home?

Special Services

Does the child receive any special services at school or outside of school? (e.g. occupational therapy, counseling sessions, speech therapy)

Should the child continue to receive these services? Are there additional services the child may need?

Communication About Child Progress

How will families and teachers continue to communicate about child progress?

When will the next meeting or conversation take place?